



# Reading

## The School/Home Connection

First and Second Grade  
Information on Reading  
Practice at home  
Reading Logs  
Parent/Child Reading  
Question Guide

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# First Grade Reading

Dear Parents,

In order to gain confidence and fluency in reading, we are requiring each first grader to read at least ten minutes every evening at home. We will send home leveled readers, but your child certainly is not limited to reading just those!

Please take time to read:

★ To him/her,

★ With him/her,

Or listen to him/her read

★ By himself/herself.

Here are some suggestions to help your child when he/she is having difficulty reading by him/herself.

- \*As you read, point to each word to make the oral language and print connection.
- \*Give a few seconds of wait time to see what attempts are made.
- \*Ask what would make sense in that sentence.
- \*Use picture clues.
- \*Skip the word and come back.
- \*Go back to the beginning of the sentence and try again.
- \*Tell the word and go on.

Please record books read on the attached log.



# Second Grade Reading

Dear Parents,

In order to gain confidence and fluency in reading, we are requiring each second grader to read at least twenty minutes every evening at home. We may send home leveled readers, but your child certainly is not limited to reading just those! Please take time to read:

★ To him/her,

★ With him/her,

Or listen to him/her read

★ By himself/herself.\*

Here are some suggestions to help your child when he/she is having difficulty reading by him/herself.

\*As you read, point to each word to make the oral language and print connection.

\*Give a few seconds of wait time to see what attempts are made.

\*Ask what would make sense in that sentence.

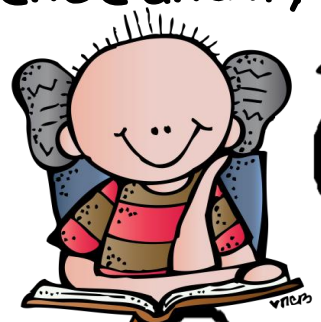
\*Use picture clues.

\*Skip the word and come back.

\*Go back to the beginning of the sentence and try again.

\*Tell the word and go on.

Please record books read on the attached log.









# Reading With Your Child- Before and During!

- What story clues are in the title and in the pictures?
- Is this selection fiction or nonfiction?
- \* How do you know?
- \* Why do you want to read this story?
- \*\*\*\*\*
- \* What do you think will happen next?
- \* How do you feel about the main character?
- \* Would you do things differently if you were the main character?
- \* Does the story text make sense to you?
- \* How do you think the story will end?
- \* Is the author trying to teach you something?



# After Reading With Your Child



When You Think You're Done,  
You've Just Begun!

After enjoying a book with your child,  
(whether he reads to you, or you read to him)  
continue the experience by asking:

- \* How did the story make you feel?
- \* What did you like or dislike about the story?
- Does the story remind you of any other story?
- \* What were you wondering as you read?
- \* Does this book make you think of anything else you've read?
- \* What was your favorite part?
- \* Were there any parts that surprised you?
- \* What are you going to read next?

•Adapted from Johnson and Keier,  
"Catching Readers Before They Fall"